

## **Manchester Metropolitan University**

### **Retention and Progression – update Sept 2014**

#### **Background**

During 2013/14 an initiative commenced to work in a targeted way with specific areas where there are concerns about retention and progression.

Working with these areas an agenda for widespread enhancement was developed and at the same time programme teams asked to work on individual action plans.

#### **Work to date**

Activities include:

- The piloting of structured support for summer resits using trained peer tutors
- An evaluation of the maths needs and support requirements of these particular students
- The setting out of an unambiguous personal tutoring protocol

#### **Plans for 2014/15**

- Regular management and operation reporting on retention and progression
- Improved induction
- Student self-registration attendance monitoring for over 8000 students
- Student profiling
- Numeracy cafes
- Staff dashboard for student engagement monitoring
- EQAL Review
- Focused work in areas with poor BTEC progression
- Widespread programme of support for summer referrals
- Programme of support for programme leaders

#### **ACTION PLANNING**

Achieving excellence - improving academic retention and progression

##### Key Objectives

1. Enhance the strategic and operational understanding of the characteristics of our students and their progress
2. Develop an aspirational culture where students are fully engaged and supported
3. Provide holistic support for students recognising that students require stable and contented domestic arrangements in order to achieve.
4. Support academic staff in their key role of maximising student retention and academic achievement

<b>Oversight and monitoring</b>	<b>Support for students - learning</b>	<b>Support for students - living</b>	<b>Support for academic staff</b>
Regular retention data discussed at Directorate, FEGs, AQSC, SEC	Pro-active personal tutor system embedded in an explicit support framework (SESTs, FSSOs, HUBs, LDS, counselling)  Enhanced use of social media to support academic engagement	Institutional Induction Framework	Attendance monitoring procedure  Watch listing support
Systematic monthly attendance monitoring and follow up – discussed at FEGs  Engagement monitoring (Moodle, CW receipting, personal tutor engagement)	Peer assisted learning  Peer mentoring	Supporting - The commuting student	Targeted support for poor performers
Assessment success including formative assessment	Support for Study: Writing project,  Numeracy support  Assessment support – particularly for BTEC students	Supporting - Students in private halls	Programme leaders Training, mentoring and Support – CELT
Student profiling (MERs, MMU hall/private hall/ commuting/ parents/carers/care leavers etc)	Summer support programmes for students with referrals	Supporting – Students in MMU Halls Residential advisor scheme	CPD: differentiated teaching
Data available for personal tutors	Review of EQAL – 2 assessment points  Formative assessment in Moodle – for every unit	MMU Futures	Exit interviews

